



CELEBRATING 20 YEARS

# **DYNAMIC LATINX HEALTHCARE:**

INTEGRATIVE WELLNESS THROUGH  
THE LENS OF CULTURE AND COMMUNITY



**2022 CONFERENCE**

**October 20 - 22, 2022**  
WESTIN DENVER DOWNTOWN

# THANK YOU TO ALL OUR SPONSORS

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## WELCOME

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### Bienvenidxs to the 2022 NLPA Conferencia:

We are excited to have you join us at the Westin Denver Downtown, here in Colorado.

We hear time and again from our members, just how valuable they find the annual NLPA conferencia. Since our last in-person meeting in Miami in 2019, we have been eager to reunite once again. The 2022 NLPA Conference Committee has been working diligently to develop a program that will expand your knowledge base and equip you with the tools necessary to better serve our Latinx community from a holistic perspective. The 2022 theme, Dynamic Latinx Healthcare, promises to provide attendees with only the best of trends and practices among today's psychologists and their work in healthcare settings. We are confident that you will be inspired by the engaging conversations and invaluable time networking and sharing with colleagues from peer institutions across the nation. The Conference Committee promises to boldly introduce new concepts and ideas that will leave you feeling renewed and re-energized for the year to come.

Whether you are just starting on your journey in behavioral health care, a seasoned professional, this conference is for everyone. From traditional topics that are of the utmost importance to NLPA members, the value of representation and diversity and professional development in a sometimes challenging and rapidly changing climate, this conference will actively engage and empower all who attend. If this is your first time joining us, welcome to the NLPA Familia!

Mil gracias to our Conference Committee, Leadership Council and other leaders of this organization for their support and endorsement of this meeting. This labor of love was truly done in service of all of you, the attendees, and of our Latinx community. Last, but not least, we want to give a huge thank you to the generosity of the many sponsors who helped to make this event possible. Please take the time to visit them in our Mercado and learn more about these ally organizations.

On behalf of the NLPA Conference Committee, get ready! This will be a weekend full of enrichment, personally and professionally - we are so glad you are here.

Kind Regards



**Cynthia E. Guzmán, PhD, MSCP**

Clinical Director, Complete Behavioral Health  
**2022 President**



**Ingrid Atilas, Psy.D., MSCP, MCAP**

Director of Behavioral Health, Central Florida Health Care  
**2022 Conference Chair**



Safe  
Space

# Our Services

- Development and delivery of educational training events (in-person), synchronous/virtual technical assistance sessions, and webinars to impact organizations serving Latino communities.
- Assist programs in identifying challenges and solutions through promising and evidence-based mental health practices for Hispanic populations
- Provide capacity building on cultural elements and competencies required by mental health service providers to deliver adequate services for Hispanics and Latinos
- Deliver comprehensive training and technical assistance to the specialized workforce of Hispanic and Latino indigenous and culturally-grounded community health workers and/or “promotores/as”

<http://www.mhttcnetwork.org/hispaniclatino/>

[hispaniclatino@mhttcnetwork.org](mailto:hispaniclatino@mhttcnetwork.org)

787-785-5220

## Follow Us



@hilaamhttc



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## LAND ACKNOWLEDGMENT

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On behalf of the National Latinx Psychological Association, we would like to acknowledge that our conference is being held on the sacred ancestral lands of the Cheyenne, Ute, and Arapaho tribes. We also recognize the descendant communities of the Northern Cheyenne Tribe of Montana, the Northern Arapaho Tribe of Wyoming, and the Southern Cheyenne and Arapaho Tribes of Oklahoma who were forcibly removed from this land. We also acknowledge the Southern Ute Indian Tribe and the Ute Mountain Ute Tribe, which are the only two federally recognized tribes in Colorado.

Today, we ask you to consider how this land holds power, beauty, wisdom and healing. The traditions and practices of the indigenous communities who have inhabited here represent strength and resiliency and we acknowledge the sacrifices, injustices, colonialism, and painful history of genocide that Native people have faced and continue to face in this country.

It is an honor to be visitors of this land and let us give thanks to the elders that came before us to allow us to be gathered here today. Blessings to you, yours, and the Native people of Colorado.



### EXPERIECING ANY SYMPTOMS?

Please visit the  
**Mezzanine Foyer**  
to speak to our  
registered nurse



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## THANK YOU VOLUNTEERS

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**Ammy Sena**  
Volunteers Co-Chair



**Brenda Barragan**  
Local Arrangements Chair



**Cynthia E. Guzmán, PhD, MSCP**  
NLPA 2022 President



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**Jennifer Gil**  
Continuing Education  
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**Lucia Quezada**  
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## LEADERSHIP COUNCIL

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## LEADERSHIP COUNCIL

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Media Coordinator	Jacqueline Fuentes, MSW
Coalition for the Advocacy of Ethnic & Racial Psychology Representative	Fred Millán, PhD, ABPP, NCC
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## KEYNOTES & GUEST SPEAKERS

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**Maysa Akbar, PhD, ABPP**

**Keynote Speaker**

Chief Diversity Officer of the American Psychological Association

Dr. Maysa (MY-sa) Akbar is the Chief Diversity Officer and Interim Chief of Psychology in the Public Interest at the American Psychological Association. In these roles, she is charged with infusing equity, diversity, and inclusion (EDI) into the fabric of the association's work and applying the science and practice of psychology to foster the advancement of human rights, fairness, and dignity for all segments of society.

A respected scientist-practitioner, Dr. Akbar is the architect of the Urban Trauma™ framework, which works to identify, reclaim, and heal from structural racism. Her areas of specialty include racial identity development, racism, urban trauma, and allyship. Dr. Akbar's areas of specialty include racial identity development, racism, urban trauma, and allyship. Between 2004-2021, she held a faculty appointment at the Yale School of Medicine Child Study Center as an assistant clinical professor. Akbar is the author of two acclaimed books, *Beyond Ally: The Pursuit of Racial Justice* (2020) and *Urban Trauma: A Legacy of Racism* (2017). She holds a PhD in clinical psychology from St. Louis University and is certified in child and adolescent psychology by the American Board of Professional Psychology (ABPP).



**Cynthia de las Fuentes, PhD**

**Keynote Speaker**

President-Elect Candidate of the American Psychological Association

As the eldest of three daughters born into a Mexican American family, my father was a US Naval officer and war veteran and my mother an anesthetist. We traveled to, and lived in, many places and countries. To help you understand how traditional they were, I earned my undergraduate degree in two years mainly because my father taught that a "good girl" went from her father's house into her husband's – unless she earned an education so she could support herself, and I really wanted to move out from under his overprotective watch. (My two younger sisters are a chemist and cardiologist!) One of my undergraduate professors told me that to become a psychologist I had to learn how to do research, so I applied for the first research opportunity I found and moved my 20-year-old self to Guam to assist a school psychologist investigate meditation and visualization on vocabulary and math achievement in elementary school children.

Due to my parent's careers, I was raised in relative privilege, but they were raised in poverty. When we weren't living abroad, we visited our extended families in Texas and Mexico at least every summer and x-mas holiday. Most of my childhood they lived on dirt roads or didn't have indoor plumbing. The experiences I gained from traveling and living in different communities in my youth exposed me to the problems and pain of marginality and powerlessness that has been a part of life for the people in the communities I came from and learned to care about. I wanted to become a psychologist to help people heal from the traumas that result from the damage imposed on them by systems, institutions, cultures, and circumstances designed to subjugate their lives.

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## KEYNOTES & GUEST SPEAKERS

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**Rebecca Vargas-Jackson, MD**  
**Surgeon & Infectious Disease Specialist**

Dr. Rebecca Vargas-Jackson, M.D., is a surgeon, and infectious disease specialist. She is also bilingual, English and Spanish. Dr. Vargas-Jackson has been working for over 25 years as a subject matter expert for a variety of agencies and organizations developing assessments, and providing training, technical assistance, capacity building, and, particularly but not exclusively on: cultural competency in health care, health related stigma, health literacy, culturally tailored communications, and messaging transcreation. Her principal focus has been underserved populations, racial/ethnic minorities, lesbian, gay, bisexual, and transgender (LGBT), hard to reach, and new immigrant communities.

She is a co-organizer of the annual “International Stigma Conference at Howard University.” Dr. Vargas-Jackson was one of the co-writers of the DHHS ‘National Standards for Culturally and Linguistically Appropriate Services in Health Care (CLAS).’ She has been affiliated with George Mason University (GMU) as research faculty, College of Health and Human Services. At GMU, she was the first Executive Director of the Area Health Education Center (NVAHEC). Additionally at Mason, she taught courses on Principles of Global Health, and Health and Disease to graduate and undergraduate students, and has been instrumental in facilitating partnerships between the University and community-based organizations, faith-based organizations, and Historically Black Colleges and Universities (HBCUs) to develop alliances to apply for grants that target major health gaps and disparities affecting primarily new immigrant and/or disenfranchised communities throughout the United States.

Dr. Vargas-Jackson was also Senior Vice President for Research at the National Association of People with HIV/AIDS (NAPWA). There she led projects whose goals were to increase awareness and knowledge of HIV prevention and treatment and develop community mobilization interventions geared toward increased participation in testing campaigns to facilitate access to health care, prevention, treatment, and follow-up services.

Additionally, she served as Executive Director of Health and International Programs at WRMA, Inc. (a small business that provides and implementation services to HRSA & CDC); and Co-Principal Investigator and Director of Research at Whitman Walker Clinic in Washington, D.C.



**Patricia Arredondo, EdD**  
**Founding President of NLPA**  
President of Arredondo Advisory Group

Dr. Patricia Arredondo has dedicated her career to advancing social justice, cultural competency development, immigrant and Latinx mental health education, women’s leadership, and organizational diversity strategy. Dr. Arredondo is president of the Arredondo Advisory Group, a consulting and executive coaching organization addressing DEIB strategy consultation in different workplace settings.

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## KEYNOTES & GUEST SPEAKERS

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Leadership roles include president of the American Counseling Association, Association of Multicultural Counseling and Development, Society for the Psychological Study of Culture, Ethnicity, and Race, and founding president of the National Latinx Psychological Association.

She is co-author of the Multicultural Counseling Competencies and Multicultural Guidelines used to guide change in universities and other settings. She is the author of more than 100 publications and training videos. Her recently released co-authored book is *Women and the Challenge of STEM Professions: Thriving in the Chilly Climate*. Other best-selling texts are *Successful Diversity Management Initiatives*, *Culturally Responsive Counseling with Latinas/os and Latinx Immigrants: Transcending Acculturation and Xenophobia* published in 2018.

Dr. Arredondo served as President of the Chicago School of Professional Psychology, Chicago campus and senior administrator and professor with Arizona State University and the University of Milwaukee-Wisconsin. She resides in Phoenix and Mexico City. On a personal note she comments: I learned how to walk the “borderlands” and to appreciate my bicultural and bilingual upbringing from my family. I am a *Mujerista*.



**Melanie Domenech Rodriguez, PhD**  
**Past President of NLPA**  
Full Professor, Utah State University

Melanie M. Domenech Rodríguez is a professor in the Psychology Department at Utah State University since 2000. Her research focuses on parenting and families, evidence-based treatments, Latinxs, and ethics, with branches that combine these at different intersections. Her teaching focuses on multicultural psychology and diversity issues in treatment and assessment.

Dr. Domenech Rodríguez is a proud mentor to diverse psychologists who have carried on and extended the work to achieve a more inclusive psychology whether in research, teaching, practice, and/or policy. Dr. Domenech Rodríguez is a lifetime member of the National Latinx Psychological Association as has served in many roles including president (2016), member of the Professional Practice Issues Committee that resulted publication in the development of the NLPA Ethical Guidelines (2013-present), and conference reviewer (2014-present). Dr. Domenech Rodríguez was a member of the planning committee that prepared the proposal for the *Journal of Latina/o Psychology* (2009-2010) and is proud to have served as a reviewer for the journal as well as an author. NLPA is Dr. Domenech Rodríguez’s primary professional home. She was honored in 2012 with the Star Vega Distinguished Service Award and in 2019 with the Jeanett Castellanos Mentorship Award.

Dr. Domenech Rodríguez was born and raised in Puerto Rico. She draws strength from being the daughter of a Cuban immigrant mother and a multi-generation Puerto Rican father. Her parents instilled in her a social justice orientation and awareness of racism and colonialism that has been a foundational current in her professional career and in her parenting of two brave and wonderful offspring.

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## KEYNOTES & GUEST SPEAKERS

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**Ingrid Tejeda**  
**Entrepreneur and Influencer**  
Ingrid Tu Variedad, Boutique

Ingrid Tejeda, casada con 3 hijos y una nieta. Amo ser Ama de Casa. Mi Fe, es mi arma mas poderosa. Dominicana con mi Amado esposo Puertorriqueno. Emigre hacia Puerto Rico, a los 18 years casada y con un Asociado en Contabilidad. Luego estudie, Cosmetologia (Trabaje para las lineas de Elizabeth Arden, Payot entre otras). Secretarial Ejecutiva Bilingue Magisterio en el area de Espanol Secundario (Maestra) Real Estate Administracion de Empresas Trabaje 16 years en el Departamento de Educacion en Puerto Rico. Partners Excellence of Walt Disney World (Diferentes areas de trabajo) United State Post Office. (Carrier endorse letters) Fashionista and Designer Owner de Ingrid Tu Variedad, Boutique, por los ultimos 38 years (Ropa Femenina de Vestir desde 2 years to adult). Owner de Images Development by Ingrid por 15 years. (Academia de Modelaje). Blogger No hay limites para aprender, trabajar y seguir creando desarrollos. Personales y Comerciales. Y cuando no se puede con algo en la vida, recordemos que Dios lo puede todooooo. En la actualidad tengo 55 years y aun me faltan muchas metas por cumplir. Amo el compartir con mi familia, en prioridad con mis hijos, cocinar y viajar. Segun pasan los years, van cambiando las prioridades. Pero lo que no cambia es mi intenso Amor a Dios, lo herede de Mi Madre.



**Kim Mills, MA**  
**Sr. Director, Strategic External Communications & Public Affairs**  
American Psychological Association

Kim I. Mills is senior director of strategic communications and public affairs for the American Psychological Association, responsible for strategic messaging, media relations and content creation. She joined APA in 2007 as deputy executive director of what was then Public and Member Communications.

Mills led the association's foray into social media, establishing highly successful sites on Facebook, LinkedIn and Twitter, among others (with a collective following of more than 1.5 M). She envisioned and launched APA's award-winning podcast series "Speaking of Psychology." She took over as host in 2020. Episodes of the podcast have been downloaded more than 8 million times since 2018.

Mills also played a key role in the development of APA's award-winning public education campaign "Psychology: Science in Action." She has been a contributing editor and writer for APA's Monitor magazine.

Before joining APA, Mills spent two years as director of communications and public affairs at Whitman-Walker Clinic (now Whitman-Walker Health), then the largest HIV/AIDS service provider in the D.C. metro area. Earlier, Mills spent eight years with the Human Rights Campaign, acting as a key media spokesperson for the organization.

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## KEYNOTES & GUEST SPEAKERS

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and building HRC's highly successful workplace advocacy program and launching its ground-breaking Corporate Equality Index, which rates employers based on their policies that support LGBTQ employees and customers. She also oversaw HRC's award-winning website, its magazine (of which she was executive editor) and the National Coming Out Project, among other responsibilities. She was also assistant vice president of the Human Rights Campaign Foundation.

Mills has extensive media experience, including being interviewed by The New York Times, The Washington Post, the Wall Street Journal and other top-tier print media. She has appeared on CNN, "Good Morning America," "Hannity and Colmes," CSPAN and the BBC, to name a few of her broadcast engagements.

Earlier in her career, Mills spent 14 years as a reporter and editor for The Associated Press, based first in New York and later in Washington, where she rose to national reporter and weekend supervisor. She has also written for The Washington Post, Fast Company, the American Journalism Review, The Dallas Morning News, MSNBC.com and the Harvard Business Review, among other publications.

Mills holds a bachelor's degree in biology from Barnard College and a master's in journalism from New York.

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**ARREDONDO**  
ADVISORY GROUP

**¡FELICIDADES!**

Arredondo Advisory Group congratulates NLPA on celebrating 20 years of successful operations in Latinx healthcare and community.

May they continue to create a supportive professional community that advances psychological education and training, science, practice, and organizational change to enhance the health, mental health, and well-being of Latina/o/x/e populations.

**ARREDONDOADVISORYGROUP.COM**



**THURSDAY, OCTOBER 20, 2022**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
9:00AM - 3:00PM	Leadership Council	NLPA Leadership Council Retreat		Meeting	Molly Brown
4:30PM - 6:00PM		Registration		Registration	Mezzanine Foyer
3:30PM - 4:30PM	Membership Committee	CP/Professionals Pre-Conference Social		Social	Molly Brown
6:00PM - 8:00PM	Cynthia E. Guzmán & Ingrid Atilas	Bienvenida		Social	Augusta



**NLPA is approved by the American Psychological Association to sponsor continuing education for psychologists.** NLPA maintains responsibility for this program and its content.”



National Hispanic and Latino

**MHTTC**

Mental Health Technology Transfer Center Network  
 Funded by Substance Abuse and Mental Health Services Administration

**WHO WE ARE**

The National Hispanic and Latino MHTTC Network supports resource development and dissemination, training and technical assistance, and workforce development to the mental health field tailored for Hispanic and Latino communities. We work with organizations and treatment practitioners involved in the delivery of mental health services to strengthen their capacity to deliver effective evidence-based practices to individuals, including the full continuum of services spanning mental illness prevention, treatment, and recovery support.

**OUR GOALS**

- Accelerate the adoption and implementation of mental health-related evidence-based and promising practices
- Ensure the availability and delivery of publicly available, free-of-charge training and technical assistance
- Heighten the awareness, knowledge, and skills of the workforce

**OUR SERVICES**

- Development and delivery of educational training events, virtual technical assistance sessions and webinars
- Assist programs in identifying facilitators and challenges as they pertain to the implementation of specific practice improvement
- Provide capacity building on cultural elements and competencies required for services



**FRIDAY, OCTOBER 21, 2022**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
7:30AM - 5:30PM		<b>Registration</b>		Registration	Mezzanine Foyer
8:00AM - 9:00AM		<b>Breakfast</b>		Reception	Confluence Ballroom
8:00AM - 6:00PM		<b>Mercado   Exhibition Hall</b>		Exhibits	Platte River
8:00AM - 5:50PM	Coalition of the Advocacy of Ethnic & Racial Psychology	<b>Coalition Meeting</b>		Private Meeting	Skyline on the 19th Floor

**OPENING KEYNOTE PRESENTATION**

8:30AM - 9:50AM	Cynthia E. Guzmán, Ingrid Atilas, & Maysa Akbar	<b>Welcome &amp; Keynote: Expanding Our Reach: Leveraging Mental Health Technologies for Communities of Color</b>	<b>Race 1 CE</b>	Keynote	Confluence Ballroom
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**PROGRAM SESSION I | 10:00AM**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	Maysa Akbar	<b>Conversatorio with Maysa Akbar</b>		Conversatorio	Confluence Ballroom
10:00AM - 10:50AM	Gerardo Rodriguez-Menendez	<b>Education and Training in Clinical Psychopharmacology: The Next Frontier</b>	<b>1 CE</b>	Invited Symposium	McCourt
10:00AM - 10:50AM	SIG Leaders	<b>Special Interest Groups Fair</b>		Exhibits	Platte River
10:00AM - 10:50AM	Kim Mills	<b>Working with the Media: Tips and Tricks, Dos and Don'ts</b>		Invited Training	Molly Brown
10:00AM - 10:50AM		<b>Integrative Approaches to Latinx Psychology: The Use of Narrative, Testimonio, and Other Literary Devices in Training Spanish-English Bilingual Therapists</b>  1. Anzaldúa, Nepantla, and the Linguistic Borderlands: Addressing Linguicism in Therapist Training of Heritage Speakers of Spanish 2. Reading Don Quixote in Class: The Uses of the Novelistic Imagination and Multiple Voices in Bilingual Therapy 3. El Buen Vivir as Decolonial Practice: Exploring Indigenous Spiritual Concepts of the Good Life in Bilingual Therapy	<b>1 CE</b>	Symposium	Welton



PROGRAM SESSION I   10:00AM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	1. Brandy Piña-Watson 2. Gisela Suarez 3. Gabriela Bonilla 4. Jocelyn I. Manzo	<b>Examining Acculturation Gaps in Mexican Descent Adolescents and Emerging Adults from A Resilience Perspective</b>  1. Intergenerational Acculturation Differences and Conflict: Male and Female Caregiver Connectedness as a Resilience Factor for Mexican Descent Adolescent Mental Health. 2. Examining the Acculturation Gap Hypothesis Among Mexican Descent College Students during the COVID-19 Pandemic 3. A Resilience Approach to the Acculturation Gap Hypothesis among Mexican-descent College Students 4. Acculturation Gap Conflicts and Interpersonal Psychological Theory of Suicide Among Mexican-Descent College Students: Ethnic Identity as a Protective Factor	<b>1 CE</b>	Symposium	Lawrence A
10:00AM - 10:50AM	Mónica Rodríguez Delgado & Ana Guadalupe Reyes	<b>Harvesting Our Poder Through Acompañamiento</b>  1. Acompañamiento: Walking With and Alongside Others 2. Acompañamiento with Latinx clients 3. Acompañamiento in Academia	<b>1 CE</b>	Symposium	Lawrence B
10:00AM - 10:50AM	Darice Orobittg & Miguel Vázquez	<b>The Latinx LGBTQ+ Community: The consequences of intersectionality</b>	<b>LGBTQ+</b>	Roundtable	Teller
10:00AM - 10:50AM	NLPA Student Committee	<b>Applying to Graduate School</b>		Roundtable	Larimer
10:00AM - 10:50AM	Julia Roncoroni & Bryan Ovidio Rojas-Araúz	<b>Radical Healing in Research Mentoring</b>	<b>Race</b>	Roundtable	Gilpin

PROGRAM SESSION I   10:00AM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	1. Cossette Canovas & Rosy Chavez-Najera 2. Natalia Duda & Francisco Arturo Reinos Segovia 3. Jorge A. Cao-Noya & Monica Zepeda 4. Alan Garcia 5. Stephanie Reyes, Frances Gonzalez & Valerie Ramirez	<b>Evaluating Treatment Acceptability and Cultural Considerations of Evidence-Based Interventions among Latinxs</b>  1. Latinxs' Acceptability of Cognitive Behavioral Availability 2. Examining Latinxs' Attitudes and Acceptability Towards Behavioral Activation for Depression 3. Exposure-based Post-Traumatic Stress Disorder Treatment Acceptability Among Latinxs 4. Parent-Child Care (PC-CARE) - Enhancing Treatment Acceptability and Outcomes via Culturally Specific Toys 5. Enhancing Attitudes Towards Seeking Professional Help by Reducing Stigma and Increasing Mental Health Literacy among Latinxs		Symposium	Blake
10:00AM - 10:50AM		<b>Region 1 (Northeast) Meet Up Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Washington D.C.</b>		Social7	Curtis
10:00AM - 10:50AM	1. Delida Sanchez & Fiorella Carlos Chavez 2. Fiorella Carlos Chavez, Cristalís Capielo Rosario & Delida Sanchez 3. Y. Evie Garcia, Jose Gonzalez & Michael J. McCarthy	<b>Families Coping with the COVID-19 Pandemic: Latinx Youth, Essential Workers, and Caregivers</b>	1 CE	Symposium	Horace Tabor
POSTER SESSION I & AUTHORS MEET UP   11:00AM   PLATTE RIVER					
LUNCH, AWARDS & KEYNOTE SESSION   11:45AM					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
	Fred Millan & Cynthia E. Guzmán	<b>Introductory Remarks</b>			Confluence Ballroom
	Oswaldo Moreno	<b>Awards</b>		Awards	
	Cynthia de las Fuentes	<b>Keynote: Centering Inclusivity on our Path Toward Health Equity</b>	Race	Keynote	

PROGRAM SESSION II   1:15PM					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
1:15PM-4:15PM	Cynthia de las Fuentes	<b>Conversatorio with Cynthia de las Fuentes</b>		Conversionario	Confluence Ballroom
1:15PM-4:15PM	Lissa Lim & Juan Alcaez	<b>Supporting Latinx Students: How to Work Best with Latinx Students at University Counseling Centers</b>	<b>Race 3 CE</b>	Workshop	Molly Brown
1:15PM-2:15PM	1. Edward Delgado-Romero 2. Ann Petesch Hazzard 3. Vivianne Aponte Rivera. Discussant: Melanie Domenech-Rodriguez	<b>Historias y Cuentos: Trauma-Informed and Narrative-Based Approaches with Latinx Families</b>  1. What we know about risk, resilience, and treatment with Latinx families 2. Therapeutic storytelling: Promoting positive cultural identity and addressing legal status concerns 3. Use of personal narratives in TF-CBT to treat immigration-related trauma in Latinx children	<b>1 CE</b>	Symposium	Welton
1:15PM-4:15PM	Bryan Ovidio Rojas-Araúz, Rebecca Toporek & Derrick Bines	<b>Reconectando con nuestros antepasados para el cambio social con S-Quad: Strength, Solidarity, Strategy and Sustainability</b>		Workshop	Lawrence A
1:15PM-4:15PM	Julia Roncoroni, Tayler Hendrix, Sandra Bertram Grant, Desirée K. Martin & Brigid Magdamo	<b>It Takes a Village: Culturally Sensitive Interdisciplinary Care to Promote Latinx Sleep</b>	<b>3 CE</b>	Workshop	Lawrence B
1:15PM-2:15PM	Priscilla Martin, Belén Mora-Navarro, Luis Garcia, Richard Koenig, Claudia Miranda, Oscar Ureno, Allison Briscoe-Smith	<b>La Consulta Clínica Model: Maintaining A Holding Space for Latinx Trainees</b>		Roundtable	Teller
1:15PM-2:15PM	Henrietta Pazos & Nicole Bozas	<b>Pursuing Health Equity: Integrative Approach to Deconstructing Colonialism in Traditional Psychotherapy &amp; Health Care Systems</b>		Roundtable	Larimer
1:15PM-2:15PM	NLPA Student Committee	<b>Fellowship Applications</b>		Roundtable	Gilpin
1:15PM-2:15PM	Claudia Espinosa	<b>L.O.V.E. Mentoring - A Health-Based Curriculum for Young Women in NYC</b>		Roundtable	Cook

**PROGRAM SESSION II | 1:15PM (continued)**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
1:15PM-2:15PM	1. Natalie Rivera, Sahian Cruz, Gabriella Gaus Hinojosa, May Ramirez, & Danya Soto 2. Danya Soto, Evelyn Cruz, & Daniela Robledo 3. Natalie Rivera, Evelyn Cruz, Mariana Pasturczak. Discussant: Alyssa Ramirez Stege	<b>Del Dicho al Hecho: Esperanza mental health and wellness programming during the COVID-19 pandemic in Wisconsin.</b>  1. What is Radical about healing? Sentipensando and [re]existing in Latinx/e-centered academic training 2. Helping the helpers: bolstering Centro Hispano Staff wellness through reflective supervision 3. Momentos de Esperanza: highlighting strengths and fostering community hope in public health messaging	Race	Symposium	Blake
1:15PM-3:15PM	NLPA Mentoring Committee	<b>A Social Event of the NLPA Mentoring Program for Past, Present, and Future Participants</b>		Social	Curtis
1:15PM-4:15PM	Thomas Anthony Chavez & Caroline Ortiz	<b>De Nuestro RAICES: Traditional Medicine as Wellness</b>	<b>3 CE</b>	Workshop	Horace Tabor

**PROGRAM SESSION III | 2:30PM**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
2:30PM-3:30PM		<b>Region 4 (Southwest) Meet Up: Arizona, New Mexico, Oklahoma, Texas</b>		Social	McCourt
2:30PM-3:30PM	1. Andrea Romero 2. Iliana Reyes 3. Juvenal Caporale	<b>Asset-Based Bicultural Continuum Model for Mexican descent Student Health and Educational Equity</b>  1. Asset-based Bicultural Continuum Model Development, Data and Community Influence 2. Early Childhood Communities as Bilingual and Bicultural Assets 3. Social Workers Developing Relationships and Linking Students, Families, and Teachers to Local Resources		Symposium	Welton
2:30PM-3:30PM	Catherine Wolcott, Erika Garcia Rocha, Gabriela Suarez Cano, Ayelet Talmi & Jenna Glover	<b>COLEGAS: Children's Hospital Colorado Ofreciendo apoyo y Liderazgo a Estudiantes Graduados Avanzando competencia con Supervisión grupal en español</b>		Roundtable	Teller

PROGRAM SESSION III   2:30PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
2:30PM-3:30PM	Gabe Orthous	<b>Educational Determinants of Healthcare Leadership</b>		Roundtable	Larimer
2:30PM-3:30PM	Ivan Carabjal, Melissa Briones & Betsy E. Galicia	<b>Building Confianza to Strengthen Wellness Amongst First-Generation Latinx Professionals</b>		Roundtable	Gilpin
2:30PM-3:30PM	Ammy Sena, Edward Delgado-Romero, Brooke Rappaport, Cristalís Capielo-Rosario, Eckart Werther, Jhokania De Los Santos, Ruben Atilano	<b>The Tree that Keeps on Giving: A Decolonial Approach to Academic Publishing</b>		Roundtable	Cook
2:30PM-3:30PM	1. Sissy Rosso & Yovanska Duarte-Velez 2. Gisela Jimenez-Colon & Yovanska Duarte-Velez 3. Amy M. Brausch & Maria Sheila Hernandez	<b>Suicidal Behaviors among LGBTQ+ Latinx: Psychosocial Factors and Affirmative Treatment</b>  1. Identity negotiation and differences among Latinx LGBT+ and cisgender heterosexual youth at risk of suicide 2. The Socio-Cognitive Behavioral Therapy for Suicidal Behaviors: An affirmative approach for LGBTQ+ Latinx youth, two cases studies 3. Applying the Collaborative Assessment and Management of Suicidality (CAMS) Treatment Framework to Latinx LGBTQ+ Individuals	<b>LGBTQ+ 1 CE</b>	Symposium	Blake
PROGRAM SESSION IV   3:45PM					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
3:45PM-4:45PM		<b>Region 5 (West) Meet Up: Alaska, California, Colorado, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, Wyoming</b>		Social	McCourt

PROGRAM SESSION IV   3:45PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
3:45PM-4:45PM	1. Alan Meca 2. Bethany Cruz 3. Dionne Stephens 4. Brian E. Armenta	<b>Important Directions in Cultural Identities Among Latinx Youth</b>  1. Cultural Identity Configurations: A Latent Profile Analysis of Ethnic/Racial and U.S. Identity Process and Content 2. The Development of U.S. Identity in Hispanic/Latinx Youth: The Role of Discrimination, Bicultural Stress, and Personal Identity Development 3. Afro Latinas' negotiations of intersectional identities in South Florida 4. Ethnic In-Group Prototypicality: Considering the Less Considered Aspect of Ethnic Identity Among Mexican American Emerging Adults	<b>Race</b>	Symposium	Welton
3:45PM-4:45PM	Dedamona Rios, Frances Boulon, Jeanett Castellanos, Milton Fuentes, Joshua W. Madsen & Shannon Chavez-Korell	<b>Competencies for Educators in a Multicultural World: Guidelines for Best Teaching Practices for Latinx Students in Higher Education</b>		Roundtable	Teller
3:45PM-4:45PM	Alexina C. Pilo, Lucia Quezada, Ammy Sena, & Amanda Shannon	<b>They tried to bury us. They didn't know we were seeds: Establishing Guidelines for Multicultural Research Labs</b>		Roundtable	Larimer
3:45PM-4:45PM	Marissa Nicole Collier, Jovanna Chavez & Grace Ancira	<b>Concientización de Femicidio: Transnational experiences and strengths-based interventions of Latinas vulnerable to femicide</b>		Roundtable	Gilpin
3:45PM-4:45PM	Elizabeth Rangel, Yesenia Mejia, & Cassandra Martinez	<b>Anti-oppression in Autism Research and Practice: Increasing anti-ableist and anti-racist efforts</b>	<b>Race</b>	Roundtable	Cook

PROGRAM SESSION IV   3:45PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
3:45PM-4:45PM	1. Olivia Ann Hinojosa 2. Kelsey Tovar 3. Amanda Vega. Discussant: Ezequiel Peña	<b>Salud Integrada Para Todxs: Strengths-based Approaches to Expanding Access to Mental Health Services for Diverse Latinx Communities</b>  1. The Healing Power of Voice: A Postmodern Culturally Humble Lens to Working with Diverse Latinx Communities 2. Personalismo, Fuerza, y Confianza: A Postmodern, Narrative Approach to Destigmatizing Mental Health Care for Latinas 3. Un Puente por Mi Gente: Utilizing Integrated Behavioral Health to Bridge the Mental Health Services Gap for Latinx Communities	<b>1 CE</b>	Symposium	Blake
3:45PM-4:45PM				Meeting	Curtis
CULTURAL NIGHT					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
6:00PM-8:00PM	Cynthia E. Guzmán, Ingrid Tejeda & Ingrid Atilas	<b>Guest Speaker: Ingrid Tejeda @lemomjames</b>		Social	Augusta

## Improving the Profession Through Board Certification




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**POSTER SESSION I & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
1	The Role of Discrimination and Vaccine Distrust in Vaccine Uptake among Latinos in the Midwest	Sandra Mariely Estrada Gonzalez, University of Texas Rio Grande Valley; M. Natalia Acosta Canchila, University of Nebraska-Lincoln; Laura Acosta, University of Nebraska Lincoln; Sara Reyes, University of Nebraska-Lincoln; Arthur R. Andrews III, University of Nebraska-Lincoln
2	Beyond the Virus: Social Factors Contributing to Rising Anxiety in the Latinx Community during COVID-19	Geovani Muñoz, Virginia Commonwealth University; Cindy Maria Hernandez, Virginia Commonwealth University; Isis Garcia-Rodriguez, Virginia Commonwealth University; Oswaldo Moreno, Virginia Commonwealth University
3	COVID-19 as a traumatic event: the impact of the pandemic on the mental health of Latinos in the Midwest	M. Natalia Acosta Canchila, University of Nebraska-Lincoln; Vanessa Dominguez, University of Nebraska-Lincoln; Laura Acosta, University of Nebraska Lincoln; Sara Reyes, University of Nebraska-Lincoln; Arthur R. Andrews III, University of Nebraska-Lincoln
4	Mental Health Outcomes Among Latino/a/x Individuals with Pre- existing Conditions During COVID- 19 Pandemic	Jennifer Lobos, Arizona State University; Steven Marsiglia, Arizona State University; Cristalis Capielo Rosario, Arizona State University
5	Negative Pandemic Impacts, Food Insecurity, and Mental Health Among Puerto Rican Adults During the COVID-19 Pandemic	Cristalis Capielo Rosario, Arizona State University; Tristan J Mattwig, Arizona State University
6	Risk Factors for COVID-19-Related PTSD Among Latinx Adults	Bianca T Villalobos, University of Texas Rio Grande Valley; Juventino Hernandez Rodriguez, University of Texas Rio Grande Valley
7	The Effect of Immigration-Related Stress on COVID-19 Worries & Healthcare Utilization in a Midwest Latino Population	Vanessa Dominguez, University of Nebraska- Lincoln; M. Natalia Acosta Canchila, University of Nebraska-Lincoln; Sara Reyes, University of Nebraska-Lincoln; Laura Acosta, University of Nebraska Lincoln; Arthur R. Andrews III, University of Nebraska-Lincoln
8	A Qualitative Examination of Familial Strengths and Challenges Experienced by Mexican Descent College Students During the COVID-19 Pandemic	Aundrea Garcia, Texas Tech University; Maria Sanchez, Texas Tech University; Gisel Suarez Suarez Bonilla, Texas Tech University; Brandy Piña-Watson, Texas Tech University
9	The Effect of the COVID-19 Pandemic on Latinx Parent Involvement	Mariana Vazquez, University of Houston; Caroline Silva, University of Houston; Jacqueline Anderson, University of Northern Colorado; Jorge E. Gonzalez, University of Houston
10	Are we assessing parenting in Latinx parents? Measurement equivalence of the Multidimensional Assessment of Parenting Scale between Latinx versus non-Latinx parents	Violeta Rodriguez, University of Georgia; Dominique L LaBarrie, University of Georgia; Thania Galvan, University of Georgia; Edward Delgado-Romero, University of Georgia; Justin Parent, Warren Alpert Medical School of Brown University



**POSTER SESSION I & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
11	Protective Strategies Used by Latina Victims of Interpersonal Violence	Sydney Nicole Lu, University of Nevada, Reno; Kristen Gee, University of Nevada, Reno; Maycee Labo, University of Nevada, Reno
12	What happens when people open their hearts: Expressions of Vulnerability and Cultural Stress Copying in the Latinx Parent-Adolescent Relationship	Nicolás Agustín Alvarez-Frank, Clark University; Esteban Cardemil, Clark University
13	Cultural Values and Depressive Symptoms Among Latinx Youth: The Role of Gender	Paulina Paredes Cienega, DePaul University; Paula Ueki Galarza, DePaul University; Antonio Polo, DePaul University
14	Effects of Experiences with Discrimination on Mexican-Origin Immigrant Mothers' Mental Health Outcomes	Sabreet Dhatt, Loyola University Chicago; Yvita Bustos, Loyola University Chicago; Sarah Jolie, Loyola University Chicago; Catherine Santiago, Loyola University Chicago
15	Family School Collaboration amongst Latino's: How is it?	Lizeth Tomas Flores, Graduate Student; Madison M. Yee, University of Kentucky
16	Parent-Adolescent Connectedness as a Moderator of Parent- Adolescent Conflict on Mental Health Outcomes for Mexican Descent Adolescents	Daniela Navarro Verdugo, Texas Tech University; Nina Clinton, Texas Tech University; Brandy Piña- Watson, Texas Tech University
17	Salir Adelante: Transgenerational transmission of trauma and resilience in migrant families from Central America.	Arlene Bjugstad, University of Houston; Jessica Hernandez Ortiz, University of Houston; Jodi Berger Cardoso, University of Houston; Irene Sanchez, Lifespan; Adrian Pendergast, Rhode Island College; Kalina Brabeck, Rhode Island College; Carla Sharp, University of Houston
18	Sociocultural Attitudes as a Moderator of the Relations Between Negative Appearance- Related Messages from Family Members and Latinas' Depressive Symptoms	Avelina Rivero, University of Missouri; Sarah E. Killoren, University of Missouri
19	The Effects of Caregiver Language Preference and Level of Acculturation on Skills Use in Behavioral Parenting Interventions for Latinx Families	Gio Ramos, UCLA; Nicole Lorenzo, American University; Dainelys Garcia, University of Miami; Daniel Bagner, Florida International University
20	The "Tyranny of Shoulds": BIPOC vs. White College Student Experiences with Maladaptive Personal and Family Perfectionism	Melissa-Ann Marcelita Lagunas, Seattle Pacific University; Emi Ichimura, Seattle Pacific University; Joel Jin, Seattle Pacific University
21	An Examination of the Interpersonal Theory of Suicide through the Acculturation Gap Hypothesis Among Mexican Descent College Students	Alexis Flores, Texas Tech University; Gabriela Manzo, Texas Tech University; Erica Martinez, Texas Tech University; Ivette Sarahi Morales, Texas Tech University; Brandy Piña-Watson, Texas Tech University

**POSTER SESSION I & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
22	Ethnic Identity Acculturation Gaps and the Mental Health of Mexican Descent College Students: An Examination of Depressive Symptoms and Self-Esteem	Ivette Sarahi Morales, Texas Tech University
23	Intergenerational Acculturative Gaps and Mental Health among Mexican Descent College Students: An examination of male and female caregiver relationships	Erica Martinez, Texas Tech University; Gabriela Manzo, Texas Tech University; Alexis Flores, Texas Tech University; Ivette Sarahi Morales, Texas Tech University; Brandy Piña-Watson, Texas Tech University
24	Comprehension of Collocations in English and Spanish	Stephanie Marie Diaz, Georgia State University; Jeffrey Malins, Georgia State University; Lee Branum-Martin, Georgia State University; Julie Washington, University of California Irvine
25	An exploration of Critical Consciousness as a protective factor among Latinx English Language Learners	Christopher Capron, University of Oregon
26	Socio-Cultural and School Barriers that Latino Spanish-Speaking and Mixteco-Speaking Families Experienced in the Special Education Referral Process	Ivan DeJesus Alvarez, Santa Barbara County Education Office
27	Pubertal development, gender, and skin tone as factors that affect perceived parental warmth among Latinx adolescents	Jessica Marmolejos, University of Missouri Columbia; Antoinette Landor, University of Missouri
28	Exploring Levels of Ethnic Identity and Alcohol Use in Mexican Descent College & High School Students: Cultural Coping as a Moderator	Nina Clinton, Texas Tech University; Brandy Piña- Watson, Texas Tech University
29	Early Childhood Maltreatment and Adolescent Dating Violence: Investigating the role of traumatic stress and recent substance use among court-involved youth	David Hoskins, UCSF and Alliant
30	En Sus Propias Palabras: What It Means to Be an Emancipated Migrant Youth in U.S. Farm Work	Fiorella Carlos Chavez, Arizona State University; Aldo M Barrita, University of Nevada, Las Vegas; Isaias Sanchez, Lewis and Clark College
31	Validation of the Multidimensional Inventory of Cultural Stress Measure for Adolescents	Alan Meca, University of Texas at San Antonio; Saskia Vos, University of Miami; Jennifer Unger, University of Southern California; Daniel Soto, University of Southern California; Ingrid Zeledon, University of Southern California; Ryan Lee, University of Southern California; Eric C. Brown, University of Miami; Seth J Schwartz, University of Texas at San Antonio; Pablo Montero-Zamora, UT Austin; Beyhan Ertanir, University of Texas at Austin

**POSTER SESSION I & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
32	Unsupportive Emotion Socialization and Internalizing Symptoms in Latinx Youth: Acculturation as a Moderator	Jessica Guadalupe Hernandez Ortiz, University of Houston; Emma Carolyn Woodward, Child Mind Institute; Elizabeth M. Raines, University of Houston; Erika S. Trent, University of Houston; Haley E. Conroy Busch, University of Houston; Karina Silva, University of Houston; Andres G. Viana, University of Houston
33	A Qualitative Approach to Understanding Perceived Discrimination Based on Immigration Among Adolescents	Betsy Centeno, San Francisco State University; Julia Moon, San Francisco State University; Alejandra Arredondo, San Francisco State University; Ilke Bayazitli, San Francisco State University; Zena R. Mello, San Francisco State University
34	Sleep Quality among Latinx Adolescents: The Contribution of Immigration Stress and Trauma.	Laura Mayen, Alliant University CSPP; David Hoskins, UCSF and Alliant
35	Socio-cultural factors, depressive symptoms, and suicidal ideation in Latinx youth with a recent suicidal crisis	Lucas Nocera, Lifespan - Bradley Hospital; Gisela Jimenez-Colon, Bradley Hospital and Brown University; Yovanska Duarte-Velez, Bradley Hospital and Brown University
36	The association of acculturation, outness and depression in a national sample of adolescent Latinx sexual minorities.	Andrés Alvarado Avila, Northwestern University; Artur Queiroz, Northwestern University
37	The Ethnic Identity Development and Socialization of Latinx Youth from Divorced Households	Leonard Covarrubias, Arizona State University; Cristalis Capielo Rosario, Arizona State University
38	The Implementation of a Community Navigation Model to Understand Adverse Childhood Experiences and Resilience Among Latinx Youth in Protective Services	Monique Nicole Rodriguez, University of New Mexico; Melody Avila, University of New Mexico
39	Developing STEM Career Identity Among Latinx Youth: Impact of a Pilot Intervention	Luis Esquivel, Boston University; Deyanira Enriquez, Boston University; V. Scott Solberg, Boston University
40	Examining the Role of Spouse/Partner Support and Strain on Chronic Pain and Depression in Latinx Americans	Hannah Bobae Yoo, Texas Tech University; Elijah Velasquez, Texas Tech University; Brandy Piña-Watson, Texas Tech University
41	Examining the Moderating Effect of Acculturation Status between Traumatic Stress and Depression on Immigrant and Non-Immigrant Latinx STEM College Students	Polet M Milian, Texas A&M University; Linda Castillo, Texas A&M University



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**SATURDAY, OCTOBER 22, 2022**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
7:30AM - 1:00PM		<b>Registration</b>		Registration	Mezzanine Foyer
8:00AM - 9:00AM		<b>Breakfast</b>		Reception	Confluence Ballroom
8:00AM - 6:00PM		<b>Mercado   Exhibition Hall</b>		Exhibits	Platte River
<b>OPENING KEYNOTE PRESENTATION</b>					
8:30AM - 9:50AM	Cynthia E. Guzmán, Ingrid Atiles, & Rebecca Vargas-Jackson	<b>Remarks &amp; Keynote: Health Literacy the Silent Epidemic</b>		Keynote	Confluence Ballroom
<b>PROGRAM SESSION I   10:00AM</b>					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	Rebecca Vargas-Jackson	<b>Conversatorio with Rebecca Vargas-Jackson</b>		Conversatorio	Confluence Ballroom
10:00AM - 10:50AM	1. Julia Roncoroni 2. Taylor Hendrix 3. Sandra Bertram Grant & Sandra N. Gomez 4. Tye Stephens	<b>Latinx Sleep Disparities in the Context of COVID-19</b>  1. The Association of Sleep Duration and Feeling Rested with Health in U.S. Latinas 2. Insomnia in Latinx by gender, nativity, and country of origin: Findings from the 2017 National Health Interview Survey 3. Food Insecurity, Loneliness, and Sleep among Latinx Adults during COVID-19 4. Social Determinants of Latinx Insomnia during COVID-19	<b>1 CE</b>	Symposium	Molly Brown



Emma Eccles Jones  
**College of Education & Human Services**  
**UtahStateUniversity**





PROGRAM SESSION I   10:00AM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	1. Beatriz Suro 2. Raquel Sosa 3. Sabrina Carroll 4. Marsha Akoto Chair: Germán Cadenas	<b>Psychological Wellness and Inclusion of Latinx Students and Immigrants, Black Immigrants, and Other Minoritized Students</b>  1. The Multicultural Competencies and Social Justice Advocacy Efforts on Behalf of Immigrants 2. Campus Climate and Ethnic Identity, Predictors of Latinx College Students' Mental Health 3. College Student Engagement, Belonging, and Mental Health: Adapting Astin's (1989) Student Involvement Theory to Highlight Culture and Club Membership 4. Towards Black Liberation: United but not Monolith- Black Trauma & Black Critical Consciousness	<b>Race</b>	Symposium	McCourt
10:00AM - 10:50AM	1. Dominique LaBarrie & Thania Galvan 2. Benjamin Juarez, Tomas Martinez & Melanie Domenech Rodríguez 3. Oscar Rojas Perez 4. Melanie Domenech Rodriguez, Alejandro Vazquez, Thania Galvan & Omar Gudiño	<b>Trauma and Resilience in Latinx Youth and Families: Review and Measurement</b>  1. What do we actually know about trauma exposure among Latinx youth?: An assessment of the literature 2. CRIES-8 Validation with Latinx Youth 3. Comparative performance of the Resilience Inventory (IRES) and Resilience Scale-14 (RS-14) Spanish versions among Peruvian postpartum adolescent mothers 4. Factor Structure of Caregiver Strain Questionnaire in Latinx Families		Symposium	Welton
10:00AM - 10:50AM	1. Roberto Abreu, Aldo Barrita, Kirsten Gonzalez, G.Tyler Lefevor & Ryan Watson 2. Alison Cerezo, Amaranta Ramirez, Caroline Yovanovich, Yuedong Wang, Laurie Drabble & Kristin Heron 3. Aldo Barrita, Kristin Hixon, Axenya Kachen, Gloria Wong-Padoongpatt & Anjala Krishen	<b>LGBTQ+ Orgullo and Intersectional Oppression</b>  1. Intersectional Microaggressions, Depressive Symptoms, and the Role of LGBTQ-specific Parental Support in a Sample of Latinx Sexual and Gender Minority Youth 2. Daily Stress and its Link to Alcohol Misuse: A Pilot 7-Day Diary Study among Black and Latina Sexual Minority Women 3. Cisgender Privilege Among LGBTQ+ BIPoC	<b>LGBTQ+</b>	Symposium	Lawrence A

PROGRAM SESSION I   10:00AM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	1. Veronica Heredia 2. Kaylen Vine 3. Jaclyn Pachicano. Chair: Lucas Torres	<b>Latinx Mental Health in the Times of the COVID-19 Pandemic</b>  1. Latinx Emotion Regulation and Social Support During the COVID-19 Pandemic 2. COVID-19 experiences and social responsibility in a sample of Latinx college students 3. The Role of Health Insurance on Latinx Emotional Distress and Alcohol Use during the COVID-19 pandemic		Symposium	Lawrence B
10:00AM - 10:50AM	Tatiana M. Vera	<b>Mentoring Latinas en STEM: Culturally Appropriate Mentorship within the Academy</b>		Roundtable	Teller
10:00AM - 10:50AM	Thania Galvan & Oswaldo Moreno	<b>The Promotion and Cross-Collaboration in Latinx Health Equity and Health Disparities</b>		Roundtable	Larimer
10:00AM - 10:50AM	Bryan Ovidio Rojas-Araúz, Eckart Werther & Ruben Atilano	<b>Los hombres tambien lloran: Latino men supporting Latino men in Counseling</b>		Roundtable	Gilpin
10:00AM - 10:50AM	Ana J. Brides, Milton Fuentes, Edward Delgado-Romero, Marie L. Miville & Andrea Romero	<b>Increasing Latinx Leadership Representation: A Conversatorio with Latinx Leaders in Academia</b>		Roundtable	Cook
10:00AM - 10:50AM	1. Alyssa Arredondo 2. Mayra I. Perez 3. Kendalle C. Wexler 4. Andrea Nava Quintero	<b>Social Constructions of Love and Marriage: Strengths-Based Approaches to Therapy with Diverse Latinx Couples</b>  1. Latinx Couples and Family Therapy: A Systematic Review of Strengths-Based Therapy Techniques and Cultural Considerations 2. Immigration status in Latinx Couples and Families: A Systematic Review of Strengths-Based Therapy Approaches and Cultural Considerations 3. Latinx Mixed-Race Couples Therapy: A Systematic Review of Strengths-Based Therapy Approaches with Cultural Considerations 4. Inclusive Couples Therapy and Research: A Systematic Review of Strengths-Based Therapy Approaches with Latinx LGBQ+ Couples	<b>LGBTQ+ 1 CE</b>	Symposium	Blake

**PROGRAM SESSION I | 10:00AM (continued)**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
10:00AM - 10:50AM	Early Career Professionals Representative, Elisa DeVargas, PhD	<b>ECP Cafecito y Plática</b>		Social	Curtis
10:00AM - 10:50AM	1. Augustine Provencio, David A. Martinez & Brienne Kohrt 2. Brienne Kohrt & David A. Martinez 3. Henrietta Pazos & Brienne Kohrt Chairs: David A. Martinez & Brienne Kohrt	<b>Promoting ethical practice: Challenges, approaches, and measurement of competency in providing psychological services in Spanish</b>  1. Working with Spanish speaking Latinx clients: Understanding the needs for formal Spanish for mental health training 2. Development and pilot testing of the PPS-CPE, a Spanish for mental health competency evaluation tool. 3. The Spanish Language Proficiency Pedagogical Model: An equitable clinical training approach for bilingual student clinicians in Graduate Psychology Programs	<b>1 CE</b>	Symposium	Horace Tabor

**POSTER SESSION II & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

**LUNCH, AWARDS & KEYNOTE SESSION | 11:45AM**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
	Cynthia E. Guzmán	<b>Introductory Remarks</b>			Confluence Ballroom
	Oswaldo Moreno	<b>Awards</b>		Awards	
	Patricia Arredondo & Melanie Domenech-Rodriguez with the NLPA Council of Past Presidents	<b>Plenary: Un Compromiso a Largo Plazo [A Long-Term Commitment]: Timelines and Testimonios</b>		Keynote	

**PROGRAM SESSION II | 1:15PM**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
1:15PM - 4:15PM	Pierluigi Mancini, Edward Delgado-Romero & Ana Carina Ordaz	<b>Access for Everyone: A Toolkit for Addressing Behavioral Health Equity and Racial Justice</b>	<b>Race 3 CE</b>	Workshop	Molly Brown



PROGRAM SESSION II   1:15PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
1:15PM - 2:15PM	1. Julio Martin, Aldo Barrita & Roberto Abreu 2. Tatiana Vera 3. Sandra Gomez 4. Loiza DeJesus 5. Aldo Barrita & Gloria Wong-Padoongpatt	<b>Latinx students at the front of research challenging oppression for Latinx individuals</b>  1. LGBTQ+ Latinx Youth during the COVID-19 Pandemic 2. Latinas in STEM doctoral programs and culturally affirming mentorship practices 3. La Familia es Todo: An Exploration of Academic Families' Role in Latinx Undergraduate Students' Experiences 4. Exploring Puerto Rican Ethnic Identity in Chicago Youth 5. Immigration Status Microaggression and Mental Health Outcomes	<b>LGBTQ+</b>	Symposium	McCourt
1:15PM - 2:15PM	1. Diana Formoso, Adriana Wilson, Melissa Perez, Marianela Pena-Martinez, Veronica Lynne Grosse & Courtney Clark 2. Maria Fernanda Garcia 3. Jocelyn Meza, Marianela Pena-Marinez & Diana Formoso Discussant: Melanie M. Domenech-Rodríguez	<b>Strengths and Needs of Unaccompanied Immigrant Minors and their Caregivers: Working Collaboratively Across Disciplines to Fill Resource-Need Gaps</b>  1. Strengths, Challenges and Resource-Need Gaps for Unaccompanied Immigrant Minors: Moving Forward from Needs Assessment to Action Steps 2. Balancing Protection and Autonomy in the U.S. Refugee Foster Care System 3. Community Asset Mapping: A Method for Bridging the Gap Between Strengths and Needs Assessment and Community Resources	<b>Undocu-mented Persons</b>	Symposium	Welton
1:15PM - 4:15PM	Manuel X. Zamarripa & Jessica Tlazoltiani Zamarripa	<b>Latinx Indigenous Spirituality, Wellbeing &amp; Healing</b>		Workshop	Lawrence A
1:15PM - 4:15PM	Lissa Lim	<b>UndocuAlly Therapist: Working with Undocumented Clients at UCCs</b>	<b>Undocu-mented Persons</b>  <b>3 CE</b>	Workshop	Lawrence B
1:15PM - 2:15PM	Polet M. Milian, Sergio Maldonado Aguiñiga & Karen Godinez Gonzalez	<b>Organizaremos Hoy, Para Luchar Mañana: Safe Spaces for Latinx Spanish-English Trainee Clinicians</b>		Roundtable	Teller

PROGRAM SESSION II   1:15PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
1:15PM - 2:15PM	Giselle Perez-Aguilar	<b>Curanderes as Portals of Trauma Healing and Liberatory Community Care Practices</b>		Roundtable	Larimer
1:15PM - 2:15PM	Esteban Cardemil, Omar Gudiño & Delida Sanchez	<b>Ten years of JLP: Come Meet the Editors!"</b>		Roundtable	Skyline on the 19th Floor
1:15PM - 2:15PM		<b>Region 6 (Caribbean) &amp; Region 7 (South America) &amp; Region 8 (Central America) Meet Up</b>		Social	Cook
1:15PM - 2:15PM	1. Ray Mendez, Erika Meraz & Lisa Sanchez-Johnsen 2. Cindy Maria Hernandez, Raquel Sosa, Oswaldo Moreno, Kenny Nienhusser & Germán Cadenas 3. Nestor Noyola, Esteban Cardemil, Amy Heberle & Alison Cerezo 4. Thomas Anthony Chavez, Elisa DeVargas & Monique Nicole Rodriguez 5. Marilyn L. Sampilo	<b>Health Equity Through the Lens of Culture and Community</b>  1. Latinx-Centered Obesity and Mental Health Group Medical Visits within Primary Care: Development, Implementation, and Future Directions 2. Mental health equity through the lens of immigration status and academic communities among immigrant students 3. The Politics of Depression: Sociopolitical Efficacy is Associated with Depression Above and Beyond Minority Stress among LGBTQ+ Latinxs in the U.S. 4. Culture, Place, Identity, and Health: "Breaking the Chain" of Coloniality, Stigma, and Community Substance Use 5. Applying Structural Competency in Psychology Training to Promote Behavioral Health Equity	<b>LGBTQ+</b>	Symposium	Blake
1:15PM - 3:15PM	Bilingual Issues in Latinx Mental Health SIG	<b>Bilingual Issues in Latinx Mental Health SIG: Spanish Consultation Group</b>		Social	Curtis
1:15PM - 4:15PM	Bryan Rojas-Arauz, Ellen McWhirter, Darien T. Combs & Benedict T. McWhirter	<b>Thinking Outside the Borders: Infusing Creative Expression into Counseling, Education &amp; Research with Immigrant Communities</b>	<b>3 CE</b>	Workshop	Horace Tabor

PROGRAM SESSION III   2:30PM					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
2:30PM - 3:30PM	"1. Susana S. Sosa, Roxanna Flores Toussaint, Sarah Jolie, Yvita Bustos, Stephanie A. Torres 2. Sabreet Dhatt, Yvita Bustos, Sarah Jolie, Catherine DeCarlo Santiago 3. Roxanna Flores Toussaint, Mikaela de Lemos, Marissa Arreola, Catherine DeCarlo Santiago Discussant: Gabriela Suarez"	<b>Supporting Latinx Immigrant Youth: Understanding Discrimination Contexts and Cultural Strengths</b>  1. Using a Multitiered Model to Dismantle Oppressive Systems of Discrimination among Latinx Immigrant Adolescents 2. Direct Effects of Racial Tension at School on Latino Children's Internalizing Symptoms During Middle Childhood 3. The Influence of Family, Culture, and Identity on Child Coping and Emotion Management in Latinx Immigrants	<b>Race</b>	Symposium	McCourt
2:30PM - 3:30PM	1. Lucas Torres, Isaiah J. Jones, Fiorella Carlos Chavez & Germán Cadenas 2. Germán Cadenas, Alison Cerezo, Fiorella Carlos Chavez, Cristalís Capielo Rosario, Lucas Torres, Beatriz Suro & Mercedes Fuentes 3. Delida Sanchez, Fiorella Carlos Chavez & Cristalís Capielo Rosario 4. Alison Cerezo, David B. Rivera & Jacquelyn Chin Chair: Alison Cerezo	<b>Intersectional Considerations of Pandemic-related Stress among a National Sample of Latinxs in the U.S.: The NLPA COVID-19 Research Collaborative</b>  1. Latinx Women and Alcohol Misuse During the COVID-19 Pandemic 2. The Citizenship Shield: Immigration Status, Discrimination, Food Insecurity, and Negative Health Outcomes for Latinx Immigrants During the COVID-19 Pandemic 3. Food Insecurity, COVID-19 Infection, Discrimination, Critical Consciousness, and Depression among AfroLatinxs 4. Examining Pandemic-related Stress and its Relation to Mental Health and Substance Use among a National Sample of Polysexual Latinx Adults		Symposium	Welton
2:30PM - 3:30PM	Marie Baumgartner, Cassandra Bailey, Amanda Venta, Alfonso Mercado, Cecilia Colunga-Rodriguez & Mario Angel-Gonzales	<b>Religiosity vs. Religious Scrupulosity in The Latinx Community: A Mediation Model</b>		Roundtable	Teller
2:30PM - 3:30PM	NLPA Student Committee, Andrea Romero & Brandy Piña Watson	<b>2022 NLPA Leadership Academy: Perspectives from Latina Scholars</b>		Roundtable	Larimer

PROGRAM SESSION III   2:30PM (continued)					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
2:30PM - 3:30PM	Anna Flores Locke	<b>Latinx Fertility Matters in Healthcare</b>		Roundtable	Gilpin
2:30PM - 3:30PM	Vanessa Rodriguez, Milton Fuentes, Princess Cortes, Andrea Ortiz, Kiara Padmore, Maritza Lazo & Heather Hernandez	<b>Nothing About Us Without Us: Ensuring Quality Latinx Healthcare through Optimal Student Mentoring</b>		Roundtable	Cook
2:30PM - 3:30PM	1. Monica Sanchez & Madison Rodriguez 2. Alexina C. Pilo, Amanda Shannon, Lucia Quezada & Jocelyn Jimenez-Ruiz 3. Nancy Muro-Rodriguez, Leslie Espinoza & Monica Sanchez Chair: Edward Delgado-Romero Discussant: Ana J. Bridges	<b>Our Collective Wisdom During Uncertain Times: Practical Considerations for Promoting the Wellness in the Latinx Community</b>  1. When Healers are Hurting: Latinx Mental Health Clinicians and COVID-19 2. Living below the Bible Belt: Practice Considerations in Working with the Undocumented Latinx Community during the Covid-19 Global Pandemic 3. Mira lo que hemos vivido antes de llegar a tu puerta: Trauma Experiences in the Latinx Community		Symposium	Blake
2:30PM - 3:30PM 2:30PM - 3:30PM		<b>Region 2 (Southeast) Meet Up- Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia</b>		Social	Curtis

PROGRAM SESSION IV   3:45PM					
Time	Presenters	Titles	DEI Track	Presentation Type	Location
3:45PM - 4:45PM	1. Thania Galvan & Luz M. Garcini 2. Maria Cuervo, Ashley Bautista & Amanda Venta 3. Lisa Fuentes & Oswaldo Moreno 4. Germán Cadenas, Melanie M. Domenech Rodríguez, Luz M. Garcini & Alfonso Mercado Discussant: Melanie M. Domenech Rodríguez	<b>Thriving Immigrant Latinx Youth: Sources of Strength and Resilience</b>  1. Resilience in a storm of adversity: Trauma and mental health among undocumented Latinx immigrants 2. Maternal attachment as a source of resilience in trauma exposed immigrant youth 3. Trauma-informed culturally relevant support groups in the Latinx community for Latinx undocumented youth: Results from exit interviews 4. Activism and coping among undocumented immigrants during the COVID-19 pandemic: A participatory action research study	<b>Undocu-mented Persons</b>	Symposium	McCourt
3:45PM - 4:45PM	1. Oswaldo Moreno, Chelsea Derlan Williams, Geovani Muñoz, Maria De Jesus Elias, Arlenis Santana, Lisa Fuentes, Isis Garcia-Rodriguez, Cindy Maria Hernandez, Kristina Hood, Kaprea Johnson & Benjamin Montemayor 2. Ronnie Blackwell & Tina Durand 3. Laura Acosta & Arthur R. Andrews III 4. William Martinez, Kelly Edyburn, Tatiana Niyiret, Baquero Devis & M. Alejandra Arce 5. Sophia Merelas, Yahaira Garcia, Elizabeth Budd, Jorge Ramirez Garcia, Leslie Leve, Ellen McWhirter, Camille Cioffi & Anne Marie Mauricio Chairs: Oswaldo Moreno & Thania Galvan	<b>Latinx Healthcare Disparities during the Global Pandemic</b>  1. Negative Life Events, Healthcare Disruptions, Anxiety, and Alcohol Use Over Time among Latinxs during the COVID-19 Pandemic 2. The impact of COVID-19 on healthcare access for the Latinx community: A qualitative study with healthcare workers 3. Using Community-Based Participatory Research and Community Partnerships to Promote Latinx Community Wellbeing During the COVID-19 Pandemic 4. Re-Entry of a School-Based Prevention Program for Newcomer Latinx Immigrant Youth Following COVID-19 Pandemic Closures: A Qualitative Study 5. Collaborations Between Latinx Community Promotores and Researchers: A Qualitative Evaluation of Equitable Implementation Practices During the COVID-19 Pandemic		Symposium	Welton

**PROGRAM SESSION IV | 3:45PM (continued)**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
3:45PM - 4:45PM	NLPA Student Committee	<b>Internship Application Resources</b>		Roundtable	Teller
3:45PM - 4:45PM	Latinx Psychology Today, Editorial Board	<b>Latinx Psychology Today: A conversation with our editors</b>		Roundtable	Larimer
3:45PM - 4:45PM	Darice Orobitz & Miguel Vázquez	<b>The Latinx LGBTQ+ Community: The consequences of intersectionality</b>	<b>LGBTQ+</b>	Roundtable	Gilpin
3:45PM - 4:45PM	Jonathan Antonio Sepulveda, Michelle Soto, Alexis Libert & Aurora Regondola	<b>Sharing our testimonios: Exploring the effects of colonization and colorism on Latinx identity development</b>	<b>Race</b>	Roundtable	Cook
3:45PM - 4:45PM	1. Mary Baldwin & Maria DiFonte 2. Heather Krapf, Elizabeth Hoff, Amber Graham & Mary Baldwin 3. Elisa DeVargas & Artemio Brambila Chair: Elisa DeVargas & Mary Baldwin	<b>Terapia Dialéctica Conductual Basada en la Familia: Cultural-Adaptation and Implementation of Bilingual Family-Based DBT Groups</b>  1. Cultural- Que?! Co-creating Bilingual Family-Based DBT Groups: Cultural-Adaptation Through Feedback and Collaboration Between Supervisors, Trainees and Latinx Families 2. Bilingual Family-Based DBT Groups: Development, Implementation and Lessons Learned From a Community-Based Pilot Program 3. Culturally-Informed Supervision of Predoctoral Interns: Supporting the development, Implementation and Cultural Adaptation of a Bilingual DBT Group for Latinx Families	<b>1 CE</b>	Symposium	Blake
3:45PM - 4:45PM		<b>Region 3 (Midwest) Meet Up - Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin</b>		Social	Curtis

**NOCHE DE GALA: AWARDS, DINNER, & DANCE**

Time	Presenters	Titles	DEI Track	Presentation Type	Location
7:00PM - 12:00AM	Todxs!	<b>Noche de Gala: Awards, Dinner, and Dance</b>		Social	Confluence Ballroom



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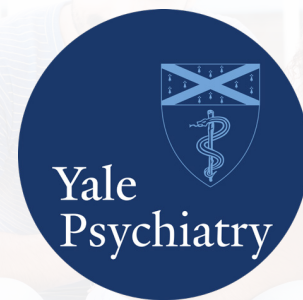
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**POSTER SESSION II & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
1	Bridging care for underserved patients with ACEs: Integrated pediatric primary care psychology visit outcomes	Sarah Ruiz, Children's Hospital of Orange County; Leah A Grande, CHOC; Ava T Casados, CHOC; Darcy Alcantara, CHOC; Nataly Alvarado, CHOC; Amy Bullock Morse, CHOC; Maritza Estrada-Alas, CHOC; Chris Min, CHOC
2	Ethno-Racial Trauma and Cultural Resilience across Latinx Immigrant Generations in the US	Karina Rosy Fundora, William James College
3	Does Sense of Belonging Influence First Generation Latinx University Students' Mental Health? - A Mixed-Methods Approach	Erick Carranza, California State University, Northridge; Alejandra Bermudez Torres, California State University - Northridge; Mariana Marquez, California State University, Northridge; Omar Ruvalcaba, California State University, Northridge
4	A Latinx Bilingual and Bicultural Collaborative in Behavioral Medicine	Kimberly Alba, Stony Brook University; Anna F Coward, Stony Brook University; Genna F Hymowitz, Stony Brook University; Wilfred Farquharson IV, Stony Brook University; Veronica Tapia, Stony Brook University; Peguero-Medrano F Alexander, Stony Brook University
5	Curanderes as Portals of Trauma Healing and Liberatory Community Care Practices	Giselle Perez-Aguilar, University of California, San Francisco
6	Emotional Health and Wellness: An Integrative Health Approach to Traditional Health Worker Trainings	Savannah Leyda, Pacific University; Alex Keene, Pacific University; Ruth Zúñiga, Pacific University
7	Skin Color in the Latinx Community: Exploring Ways to Measure it to Ensure Optimal Healthcare	Maritza Lazo, Montclair State University; Princess Cortes, Montclair State University; Milton Fuentes, Montclair State University
8	The Sustainability of Social Movements: Evaluating Risk and Benefits	Alejandro Garcia, California State University San Bernardino
9	Academic Persistence Decisions among Latinx Graduate Students	Viviana Judith Piceno, Purdue University
10	A Feasibility Study of Telehealth- Delivered Behavioral Activation for Depressed Spanish-Speaking Latinxs	Francisco Arturo Reinosa Segovia, University of Nevada, Reno; Cossette Canovas, University of Nevada, Reno
11	Afro-Latina Identity and Social Justice Movements	Gequasha (GQ) B Collins, Florida International University; Dionne Stephens, Florida International University; Raquel Barker, Florida International University; Nahomi Matos, Florida International University
12	Are Traditional Latinx Gender Role Beliefs Linked with Sexual Health Among Latina Young Adults?	Melissa M. Ertl, Columbia University and New York State Psychiatric Institute; Frank R. Dillon, Arizona State University



**POSTER SESSION II & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
13	Assessment of NLPA's Mentoring Program: Past, Present, and Future	Yuliana Fernandez, California State University, Fullerton; Gayla Olvera, Regent University; Regina Jean-Van Hell, Independent; Azara Lourdes Santiago Rivera, William Paterson University and Felician University; Rachel Lynn Reinders-Saeman, Affiliation Alverno College
14	Associations between ADHD attitudes and self-esteem; a sample of adult Latina women diagnosed with ADHD	Jennifer G Gil, Arizona State University; Cristalis Capielo Rosario, Arizona State University
15	Atribuciones causales de pobreza y actitudes hacia les empobrecidos en estudiantes universitarias en Puerto Rico	Génesis Ramos Rosado, Arizona State University; Cristalis Capielo Rosario, Arizona State University; Alondra Rosario Soto, Albizu University (Mayagüez, Puerto Rico)
16	Attachment Security and Somatization: The Mediating Role of Emotion Dysregulation in Latinx College Students	Ashley Bautista, University of Houston; Maria Cuervo, University of Houston; Amanda Venta, University of Houston
17	Body Image, Ethnic Identity, and Substance Use among Latinx College Students	Jesus Navarro, Indiana University Bloomington
18	Challenges among Latine DACA Recipients and Anxiety: A Systematic Meta-Analytic Review	Isis Garcia-Rodriguez, Virginia Commonwealth University; Cindy Ascencio, Virginia Commonwealth University; Ariana Bazzi, Virginia Commonwealth University; Camila Tirado, Virginia Commonwealth University; Jason Chow, University of Maryland at College Park; Rosalie Corona, Virginia Commonwealth University; Oswaldo Moreno, Virginia Commonwealth University
19	College-Aged Latinas: The Relationship Among Gender Roles, Self-Efficacy, Outcome Expectations and Career Search Activities	George Vincent Gushue, Teachers College, Columbia University; Sandra N Gomez, Teachers College, Columbia University; Nadine N Postolache, Teachers College, Columbia University
20	Consulta Clínica: Identifying, Preserving, and Applying Latinx Clinical Culture Within an Academic Institution	Belén Mora-Navarro, M.A., The Wright Institute; Priscilla Martin, The Wright Institute; Luis Garcia, M.A., The Wright Institute; Richard Koenig, The Wright Institute; Claudia Miranda, MA, The Wright Institute; Oscar Ureno, PsyD, The Wright Institute; Allison Briscoe-Smith, PhD, The Wright Institute
21	Coping With Discrimination: Examining Alcohol and Marijuana Use Issues among Mexican Descent College Students	Aundrea Garcia, Texas Tech University; Alexis Flores, Texas Tech University; Brandy Piña- Watson, Texas Tech University
22	Development of a voting self- efficacy measure for Latinos through social cognitive theory lens	Christopher Capron, University of Oregon; Robert Ortega, Private practice

**POSTER SESSION II & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
23	Discomfort in LGBT Community and Psychological Well-Being in Latinx Sexual Minority Men: Racial Sociopolitical Involvement as a Moderator	Manuel Teran, University of Maryland, College Park; Thomas Le, University of Maryland, College Park; Min Qi Wang, University of Maryland, College Park
24	Dos Lados de la Misma Moneda: An Examination of Skin Tone, Intragroup Marginalization, Oppression, and Collective Self-Esteem on Depressive Symptoms	Maria Sanchez, Texas Tech University; Erica Martinez, Texas Tech University; Gisel Suarez Suarez Bonilla, Texas Tech University; Brandy Piña-Watson, Texas Tech University
25	Échale Ganas: Initial Development and Validation of a Grit Scale For a Hispanic Population	Lauren Rocha, Tennessee State University
26	Fragmentation through migration and discourses of separation among Puerto Ricans living in the United States	Cristalís Capielo Rosario, Arizona State University; Génesis Ramos Rosado, Arizona State University; Adaliz Maisonet, University of South Florida
27	Gender Role Discrepancy, Discrepancy Guilt, Mental Health Outcomes, and Self-Compassion in Mexican-Descent College Students	Crystal Chambers, Texas Tech University; Brandy Piña-Watson, Texas Tech University
28	Latinx Mental Health Literacy and Help-Seeking	Brenda Diane Barragan, University of North Dakota; Amber Marie Peterson, University of North Dakota; Rachel L Navarro, University of North Dakota
29	Latinx Young Adults: Cultural Resources and Career Development	Sandra N Gomez, Teachers College, Columbia University; George Vincent Gushue, Teachers College, Columbia University
30	Mindfulness-based Interventions and Latinx Populations	Daniela Sarmiento Hernandez, UCSB; Maryam Kia-Keating, UCSB
31	Perceived Ethnic Discrimination and Mental Health Outcomes Among Latinx College Students: The Role of Skin Color	Gisel Suarez Suarez Bonilla, Texas Tech University; Maria Sanchez, Texas Tech University; Brandy Piña-Watson, Texas Tech University
32	Perceptions of Future Decent Work among Latinx College Students	Gianella Perez, University of Florida
33	“¡Por la Patria!”: A Content Analysis on the Psychological Research with Dominicans (Afro-Latinx) from 2000 to 2021	Anyoliny Sanchez, Arizona State University; Cristalís Capielo Rosario, Arizona State University
34	Psychometric Properties of the Negative Outcome Expectations Scale-Engineering among Latinx Engineering Students	Han Na Suh, Georgia State University; Lisa Flores, University of Missouri-Columbia; Bo-Hyun Lee, New Mexico State University; Rachel L Navarro, University of North Dakota

**POSTER SESSION II & AUTHORS MEET UP | 11:00AM | PLATTE RIVER**

Poster ID	Title	Authors
35	Self-Esteem as a Mediating Mechanism in the Association between Marianismo and Alcohol Use Among Mexican Descent College Students	Nina Clinton, Texas Tech University; Daniela Navarro Verdugo, Texas Tech University; Brandy Piña-Watson, Texas Tech University
36	Social Representation of Psychotherapy by Low-income Mexican/Mexican Americans who Accessed Specialty Care for Clinical Depression	Isabel López, University of California, Santa Barbara; Andrés José Consoli, University of California, Santa Barbara
37	The effects of masculinity, cultural orientation, and ethnic identity on life satisfaction among Mexican American college men.	Matthew Dean Sanchez, Texas A&M University; AJ Franzetti, Texas A&M; Cristal Lopez, Texas A&M University; Brandy Piña-Watson, Texas Tech University; Lizette Ojeda, Texas A&M University
38	The Moderating Role of Racial/Ethnic Identity on Stereotype Threat and the Intellectual Performance of Latinx Groups	Betsy Centeno, San Francisco State University; Avi Ben-Zeev, San Francisco State University; Julia Moon, San Francisco State University; Ilke Bayazitli, San Francisco State University; Zena R. Mello, San Francisco State University
39	The relationships among Latinx cultural values, depressive symptoms, and help-seeking: The roles of marianismo, machismo, and familismo	Adriana L Wilson, Nova Southeastern University; John E. Lewis, Nova Southeastern University; Diana Formoso, Nova Southeastern University
40	Familismo, Self-Efficacy, and Latinx College Student Mental Health During the COVID-19 Pandemic: An Exploratory Study	Mariana Vazquez, University of Houston; Jeronimo Cortina, University of Houston
41	The Function of Coping Between Parent-Adolescent Conflict and Mental Health Outcomes for Mexican Descent Adolescents	Daniela Navarro Verdugo, Texas Tech University; Ivette Sarahi Morales, Texas Tech University; Brandy Piña-Watson, Texas Tech University



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