

About the Editors

Editor:

Azara Santiago-Rivera, Ph.D., NCC is a full professor at The Chicago School of Professional Psychology, Counseling Psychology Program, Washington, DC campus. Her publications and research interests include multicultural issues in the counseling profession, bilingual therapy, Latinos and depression, and the impact of environmental contamination on the biopsychosocial well-being of Native Americans. She has presented on these topics at major conferences and has published in peer-reviewed journals such as the *Journal of Professional Psychology: Research and Practice*, the *Journal of Counseling and Development*, the *Journal of Community Psychology*, *Journal of Environment of Psychology*, and *Psychotherapy: Theory, Research, Practice, Training*. She has served as a reviewer or ad hoc reviewer on a number of journals such as *The Counseling Psychologist*, the *Journal of Counseling Psychology*, *Latino Review of Books*, and the *Journal of Counseling and Development*. She has held numerous leadership positions in professional organizations such as the Vice-President of the Latino Interest Network of the Association of Multicultural Counseling and Development (AMCD) and the President of Counselors for Social Justice (CSJ) within the American Counseling Association. She is a past president of the National Latino/a Psychological Association and a Fellow of Divisions 45 and 17 of APA.

Associate Editors:

Esteban Cardemil, Ph.D. is an associate professor of Psychology and the Director of Clinical Training at Clark University. His research focuses on understanding and addressing the mental healthcare disparities in the United States that continue to disproportionately affect individuals from low-income and racial/ethnic minority backgrounds. Through the use of mixed methods, his research program addresses these disparities with both applied and basic research that lies at the intersection of cognitive-behavioral theories, prevention science, and cultural and contextual approaches. Findings from his research have highlighted the role of culture in the development and treatment of depression in a variety of contexts, including middle- and high-school urban children, Latino families, and the therapy process. Dr. Cardemil is a standing member of the services review committee for NIMH as well as a member of the editorial board for the *Journal of Clinical Psychology*.

Loreto R. Prieto, Ph.D. is a full professor of Psychology and the Director of US Latino/a Studies at Iowa State University. He is a Fellow of APA Divisions 2 (Teaching) and 17 (Counseling Psychology). He has research interests at the interface of cultural diversity and professional/higher education issues; physiological stress caused by racism; and issues arising for Latino/as in their use of the U.S. mental health system. He has previously served on the editorial boards of the journals *Teaching of Psychology* and *The Counseling Psychologist* and as an associate editor for the *Journal of Mental Health Counseling* and the international journal, *Counselling Psychology Quarterly*.

Andrea J. Romero, Ph.D. is Fitch Nesbitt Associate Professor in Family Studies & Human Development and in Mexican American Studies at the University of Arizona. Her training is in Applied Social Psychology. She has research interests in the positive youth development of minority adolescents and how it is influenced by their families, culture, and neighborhoods. Her research has linked these protective factors to youth prevention programs to close disparities in the areas of depression, suicide, substance use, HIV prevention, obesity and education. She is on the editorial board for *Aztlan: A Journal of Chicano Studies*.