A VIRTUAL PSYCHOLOGY CONFERENCE

PA'LANTE
FOSTERING HEALTH EQUITY AND POLICY

#NLPA2021

OCTOBER · 15 – 16 · 2021

NLPA

For more information visit:
https://nlpa.memberclicks.net/2021-conference

The theme of 2021 NLPA's conference is focused on moving forward optimistically and addressing the different challenges Latinx populations face, particularly around social justice issues, and initiating policies that address those challenges. Presentations on the array of issues, interventions, immigration, and effects of various policies are encouraged through symposia, workshops, poster sessions, and round table discussion groups. Leadership development, trainings, and sessions focused on providing services to multicultural, multiracial, and multilingual Latinx groups are also encouraged.

CALL FOR PROGRAMS

Deadline for receipt of proposals is <u>11:59 PM EST, Monday, August 2nd, 2021.</u> Notification Date is August 23rd, 2021.

All presenting authors must register for the conference and pay their applicable registration fees by **September 1, 2021.**

GUIDELINES FOR PREPARING PROGRAM SUBMISSIONS

NLPA seeks to create, maintain, and promote an inclusive and welcoming environment. Program proposals must observe APA's inclusive, non-discriminatory style (please refer to APA's Publication Manual, 7TH Edition). Please note that presentation authors need not be members of NLPA.

To submit a proposal, please visit: https://convention2.allacademic.com/one/nlpa/nlpa21/ and follow the online instructions. If you have questions about your proposal or about your submission, please feel free to contact https://nlpa.memberclicks.net

Please have all required information available before logging on and have all first authors create an account before submitting proposals. Allow approximately 30 minutes to complete the proposal online; you may edit or add to your proposal at any time up until August 2, 2021.

If you are submitting a proposal for a symposium or workshop, it is strongly recommended that just one person enter all abstracts. Be sure to have all information, including complete and up to date contact information (including email addresses) and a curriculum vitae for each presenting author. All of the curriculum vitae will need to be submitted as one file.

Continuing Education (CE) Program: We will review all accepted symposia and workshop proposals for CE eligibility. Symposia and workshop proposals without full documentation will not be considered for the CE program.

PROGRAM FORMAT AND INSTRUCTIONS

Presentations will cover a wide range of topics. Presenting authors will need to select two areas that best describe the emphasis of their proposal.
Topics: Conference Theme, Family, Statistics and Methodology, Community Psychology, Multicultural Psychology, Feminism, LGBTQIA, School/Education Psychology, Clinical/Counseling Psychology, Forensic/Law, Health Psychology, International Psychology, and Social/Developmental Life Span.

Roundtables (60 minutes): Roundtables provide a small group forum for discussion and debate of a specific topic. Facilitators open this session type with brief remarks or viewpoints on a specific topic that can be discussed with the audience. This format is

especially appropriate for exploration and feedback of a topic, engaging in in-depth discussion or debate, and meeting colleagues with similar interests. One or more facilitators may lead this session type.

Symposia (90 minutes): Symposia include 3-4 formal presentations around common themes within clinical practice, research, training, and/or policy; a discussant is optional. Authors should allow significant time for audience discussion and participation. Additional required materials: Include a title (12 - 20 words) and an overview summary of the full symposium (150 words). For each of the 3-4 presentations, include the individual titles (12-20 words), presentation abstracts (300 words), and 3 learning objectives. Curriculum Vitae for each presenting author.

Workshops (180 minutes): Workshops provide in-depth learning experiences and teach relevant new skills in a specific area. The workshops should have a clear outline of the learning activities, skills taught and measurable outcomes to be assessed. One or more instructors may teach a workshop. Abstract should be no more than 500 words. Additional required materials: Outline of the planned workshop agenda and teaching format. Curriculum Vitae for each presenting author.

Posters (60 minutes): Individual poster presentations display author(s) contributions to theory, research, training, policy, and/or clinical practice through illustrative materials mounted on poster boards. The primary presenter is to remain with their poster during the full poster session so that attendees have the opportunity to ask questions and exchange ideas.

The following information must be provided:
1. Names, degrees, contact information, and affiliations for all presenting authors.
2. One individual should not submit more than two proposals as first/presenting author and no more than four total presentations (including roles as moderator, discussant, or co-author) .
3. Paper type (e.g., poster, roundtable, etc.)
4. Presentation topics (select two)
5. Title of presentation (12-20 words maximum)
6. Abstract (300 words)
7. Three learning objectives (except posters)
8. Symposia and Workshops ONLY: Curriculum Vitae for each presenting author in one pdf file Also Please include a Biography of not more than 200 words that will be included in the program about the presenting author.

Your symposium or workshop has to be a CE granting program. Please also provide the following:

a. Names, degrees, contact information, and affiliations for all presenting authors.
b. Curriculum Vitae for each presenting author in one pdf file.
c. Please include a Biography of not more than 200 words that will be included in the program about the presenting author.
d. Program Description (usually one paragraph; click here for more guidance).
e. CE Level (click here for definition of each):
    ___ introductory

___ intermediate
___ advanced
f. At least three (3) current (i.e., within the last 10 years), relevant, supporting, and complete references (in APA format) must be provided as evidence that program content has met the requirements of a specific D.1. criterion. Note: peer-reviewed and contemporary scholarship typically refer to journal articles, rather than books, book chapters, or grey literature.
g. Three learning objectives. Please use APA guidelines (see here).
h. How will the presenters ensure active engagement and interaction between the presenters and audience?
i. Identify any potential conflict of interest and / or commercial support for any program offered, and they must clearly describe any commercial support for the CE program, presentation, or instructor to program participants at the time the CE program begins. Any other relationship that could be reasonably construed as a conflict of interest also must be disclosed. Individual presenters must disclose and explain the presence or absence of commercial support or conflict of interest at the time the CE program begins.
j. Who is the target audience? (Clinicians, students, researchers, etc.)
k. What is the program type? (Choose one of the three choices)

_____ 1.1 Program content focuses on application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach. *Empirical support for the application of psychological assessment methods and interventions can be demonstrated through a variety of scientific methods. Inclusion of in-text citations to recent peer-reviewed journal publications embedded in the Sponsor's narrative response to Standard D is one method to provide this foundation. It is recognized that some psychological interventions may not yet be supported by positive results from clinical trials, and yet be considered to be sufficiently evidence-based. The instructor is responsible for providing sufficient information for the SCP CE Committee to judge the evidence-based foundations of the proposed content covered.*
_____ 1.2 Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research;
_____ 1.3 Program content focuses on topics related to psychological practice, education, or research other than application of psychological assessment and/or intervention methods that are supported by contemporary scholarship grounded in established research procedures.