

ANTI BLACK AND ANTI RACISM RESOURCES

Dear Colleagues,

In light of these unprecedented times and the need for resources, data, and guidance for our work, as Past and Current Editors of *The Counseling Psychologist*, we created a list of articles published in recent years that are relevant to the current societal context. Below, you will find articles we have published on the following topics:

1. Radical healing in communities of color
2. Dismantling oppressive systems
3. Black Lives Matter
4. Social Justice
5. Teaching and mentoring to promote race dialogues and social justice
6. Racial attitudes
7. White attitudes, privilege, and multicultural development
8. Therapy and supervision
9. Telehealth

We hope you find these outstanding articles by your peers inspirational as you seek to enact change in the world through your research, advocacy, clinical practice, and training.

Lydia Buki (Past Editor) and Bryan Kim (Editor)

The Counseling Psychologist

Radical Healing in Communities of Color

French, B. H., Lewis, J. A., Mosley, D. V., Adames, H. Y., Chavez-Dueñas, N. Y., Chen, G. A., & Neville, H. A. (2020). Toward a psychological framework of radical healing in communities of color. *The Counseling Psychologist*, 48(1), 14–46.

<https://doi.org/10.1177/0011000019843506><

Dismantling Oppressive Systems

Grzanka, P. R., Gonzalez, K. A., & Spanierman, L. B. (2019). White supremacy and counseling psychology: A critical–conceptual framework. *The Counseling Psychologist*, 47(4), 478–529.

<https://doi.org/10.1177/0011000019880843><[Olle, C. D. \(2018\). Breaking institutional habits: A critical paradigm for social change agents in psychology. *The Counseling Psychologist*, 46\(2\), 190–212.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019880843__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXHolhU3c$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000018760597><[Suzuki, L. A., O’Shaughnessy, T. A., Roysircar, G., Ponterotto, J. G., & Carter, R. T. \(2019\). Counseling psychology and the amelioration of oppression: Translating our knowledge into action. *The Counseling Psychologist*, 47\(6\), 826–872.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000018760597__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX8L4Ltqw$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000019888763><[Varghese, F. P., Israel, T., Seymour, G., Herbst, R. B., Suarez, L. G., & Hargons, C. \(2019\). Injustice in the justice system: Reforming inequalities for true “justice for all.” *The Counseling Psychologist*, 47\(5\), 682–740.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019888763__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXDulPjbs$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000019892329><[## Black Lives Matter](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019892329__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXTNBNWBY$></p></div><div data-bbox=)

Hargons, C., Mosley, D., Falconer, J., Faloughi, R., Singh, A., Stevens-Watkins, D., & Cokley, K. (2017). Black lives matter: A call to action for counseling psychology leaders. *The Counseling Psychologist*, 45(6), 873–901.

<https://doi.org/10.1177/00110000177333048><[## Social Justice](https://urldefense.com/v3/__https://doi.org/10.1177/00110000177333048__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXAwajogM$></p></div><div data-bbox=)

DeBlaere, C., Singh, A. A., Wilcox, M. M., Cokley, K. O., Delgado-Romero, E. A., Scalise, D. A., & Shawahin, L. (2019). Social justice in counseling psychology: Then, now, and looking forward. *The Counseling Psychologist*, 47(6), 938–962.

<https://doi.org/10.1177/0011000019893283><

Kozan, S., & Blustein, D. L. (2018). Implementing social change: A qualitative analysis of counseling psychologists' engagement in advocacy. *The Counseling Psychologist*, 46(2), 154–189.

<https://doi.org/10.1177/0011000018756882><[Varghese, F. P., Nolan, J. N., Bihm, E. M., Salagame, K. K., K., Khanna, R., & Ali, S. R.. Transformational leadership and Asian Indian values: Duty, selfless service, and nonviolence. *The Counseling Psychologist*, 45\(6\), 810–829.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000018756882__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXnw5JFX4$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000017723080><[Wang, C. D. C., & Çiftçi, A. \(2019\). Social justice and international competencies: Positioning counseling psychologists for the global era. *The Counseling Psychologist*, 47\(4\), 608–629.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000017723080__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX8qJM4xY$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000019879967><[### Teaching and Mentoring to Promote Race Dialogues and Social Justice](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019879967__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX6yN44ZY$></p></div><div data-bbox=)

Teaching for Social Justice Two-Part Special Issue (2014). First Issue Table of Contents:

<https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/42/7><[Second Issue Table of Contents:](https://urldefense.com/v3/__https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/42/7__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXnj_TQFQ$>;</p></div><div data-bbox=)

<https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/42/8><[Chung, R. C.-Y., Bemak, F., Talleyrand, R. M., & Williams, J. M. \(2018\). Challenges in promoting race dialogues in psychology training: Race and gender perspectives. *The Counseling Psychologist*, 46\(2\), 213–240.](https://urldefense.com/v3/__https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/42/8__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXb87Jpfs$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000018758262><[Goodman, L. A., Wilson, J. M., Helms, J. E., Greenstien, N., & Medzhitova, J. \(2018\). Becoming an advocate: Processes and outcomes of a relationship-centered advocacy training model. *The Counseling Psychologist*, 46\(2\), 122–153.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000018758262__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXMDtp_Oc$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000018757168><

Heppner, P. P. (2017). Creating mentoring opportunities to promote cultural competencies and social justice. *The Counseling Psychologist*, 45(1), 137–157.
<https://doi.org/10.1177/0011000016688781><https://urldefense.com/v3/___https://doi.org/10.1177/0011000016688781__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXT20xa8M\$>

Inman, A. G., Luu, L. P., Pendse, A. C., & Caskie, G. I. L. (2015). Graduate trainees' social justice supports, beliefs, interest, and commitment. *The Counseling Psychologist*, 43(6), 879–905.
<https://doi.org/10.1177/0011000015578932><https://urldefense.com/v3/___https://doi.org/10.1177/0011000015578932__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXkgL9L2w\$>

Miville, M. L. (2018). No rest for the nasty: Mentoring as mobilizing for change and advocacy. *The Counseling Psychologist*, 46(1), 100–115.
<https://doi.org/10.1177/0011000018754323><https://urldefense.com/v3/___https://doi.org/10.1177/0011000018754323__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXhTjjJZY\$>

Miville, M. L., Comas-Díaz, L., & Helms, J. E. (2016). Celebrating 25 years of the Janet E. Helms Mentoring Award: A conversation with Lillian Comas-Díaz and Janet E. Helms. *The Counseling Psychologist*, 44(1), 122–140.
<https://doi.org/10.1177/0011000015620282><https://urldefense.com/v3/___https://doi.org/10.1177/0011000015620282__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXZ-LMomQ\$>

Neville, H. A. (2015). Social justice mentoring: Supporting the development of future leaders for struggle, resistance, and transformation. *The Counseling Psychologist*, 43(1), 157–169.
<https://doi.org/10.1177/0011000014564252><https://urldefense.com/v3/___https://doi.org/10.1177/0011000014564252__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXwoH8hF4\$>

Smith, L., Kashubeck-West, S., Payton, G., & Adams, E. (2017). White professors teaching about racism: Challenges and rewards. *The Counseling Psychologist*, 45(5), 651–668.
<https://doi.org/10.1177/0011000017717705><https://urldefense.com/v3/___https://doi.org/10.1177/0011000017717705__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXG_h-YFg\$>

Racial Attitudes

Andretta, J. R., Worrell, F. C., Ramirez, A. M., Barnes, M. E., Odom, T., Brim, S., & Woodland, M. H. (2015). The effects of stigma priming on forensic screening in African American youth. *The Counseling Psychologist*, 43(8), 1162–1189.
<https://doi.org/10.1177/0011000015611963><https://urldefense.com/v3/___https://doi.org/10.1177/0011000015611963__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXGwXYtRU\$>

Blackmon, S. M., Neville, H. A., & Thomas, A. J. (2019). Ideology matters: College students' emotional reactions to the killing of Trayvon Martin. *The Counseling Psychologist*, 47(6), 909–937.

<https://doi.org/10.1177/0011000019893089><[Gale, M. M., Pieterse, A. L., Lee, D. L., Huynh, K., Powell, S., & Kirkinis, K. \(2020\). A meta-analysis of the relationship between internalized racial oppression and health-related outcomes. *The Counseling Psychologist*, 48\(4\), 498–525.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019893089__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX65osPtM$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000020904454><[Helms, J. E. \(2015\). Taking action against racism in a post-racism era: The origins and almost demise of an idea. *The Counseling Psychologist*, 43\(1\), 138–145.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000020904454__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXMrd9evw$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000014564250><[Lewis, J. A., Mendenhall, R., Harwood, S. A., & Browne Huntt, M. \(2016\). “Ain’t I a woman?”: Perceived gendered racial microaggressions experienced by Black women. *The Counseling Psychologist*, 44\(5\), 758–780.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000014564250__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXBHWRmhs$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000016641193><[### White Attitudes, Privilege, and Multicultural Development](https://urldefense.com/v3/__https://doi.org/10.1177/0011000016641193__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXh6g6we0$></p></div><div data-bbox=)

Atkins, S. L., Fitzpatrick, M. R., Poolokasingham, G., Lebeau, M., & Spanierman, L. B. (2017). Make it personal: A qualitative investigation of White counselors' multicultural awareness development. *The Counseling Psychologist*, 45(5), 669–696.

<https://doi.org/10.1177/0011000017719458><[Grzanka, P. R., Frantell, K. A., & Fassinger, R. E. \(2020\). The White Racial Affect Scale \(WRAS\): A measure of White guilt, shame, and negation. *The Counseling Psychologist*, 48\(1\), 47–77.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000017719458__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXG_h-YFg$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000019878808><[McConnell, E. A., & Todd, N. R. \(2015\). Differences in White privilege attitudes and religious beliefs across racial affect types. *The Counseling Psychologist*, 43\(8\), 1135–1161.](https://urldefense.com/v3/__https://doi.org/10.1177/0011000019878808__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX_Jxp5y4$></p></div><div data-bbox=)

<https://doi.org/10.1177/0011000015610436><https://urldefense.com/v3/___https://doi.org/10.1177/0011000015610436__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXZEoasWI\$>

Schooley, R. C., Lee, D. L., & Spanierman, L. B. (2019). Measuring Whiteness: A systematic review of instruments and call to action. *The Counseling Psychologist*, 47(4), 530–565.

<https://doi.org/10.1177/0011000019883261><https://urldefense.com/v3/___https://doi.org/10.1177/0011000019883261__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSX-fJmYJY\$>

Spanierman, L. B., & Smith, L. (2017). Roles and responsibilities of White allies: Implications for research, teaching, and practice. *The Counseling Psychologist*, 45(5), 606–617.

<https://doi.org/10.1177/0011000017717712><https://urldefense.com/v3/___https://doi.org/10.1177/0011000015620661__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXG_h-YFg\$>.

Major Contribution Table of Contents:

<https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/45/5><https://urldefense.com/v3/___https://journals-sagepub-com.access.library.miami.edu/toc/tcpa/45/5__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXHUZz_00\$>

Therapy and Supervision

Alan W. Burkard, A. W., Knox, S., Clarke, R. D., Phelps, D. L., & Inman, A. G. (2014). Supervisors' experiences of providing difficult feedback in cross-ethnic/racial supervision. *The Counseling Psychologist*, 42(3), 314-344.

<https://doi.org/10.1177/0011000012461157><https://urldefense.com/v3/___https://doi.org/10.1177/0011000012461157__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXPFa4Qkk\$>

Wendt, D. C., Gone, J. P., & Nagata, D. K. (2015). Potentially harmful therapy and multicultural counseling: Bridging two disciplinary discourses. *The Counseling Psychologist*, 43(3), 334–358.

<https://doi.org/10.1177/0011000014548280><https://urldefense.com/v3/___https://doi.org/10.1177/0011000014548280__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXFmrVdSg\$>.

Major Contribution Table of Contents:

<https://journals.sagepub.com/toc/tcpa/43/3><https://urldefense.com/v3/___https://journals.sagepub.com/toc/tcpa/43/3__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXUjeM1B0\$>

Wilcox, M. M., Franks, D. N., Taylor, T. O., Monceaux, C. P., & Harris, K. (2020). Who's multiculturally competent? Everybody and nobody: A multimethod examination. *The Counseling Psychologist*, 48(4), 466–497.

<https://doi.org/10.1177/0011000020904709><https://urldefense.com/v3/___https://doi.org/10.1177/0011000020904709__;!!JmPEgBY0HMszNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXM5-XMfE\$>

Telehealth

Cooper, S. E., Campbell, L. F., & Barnwell, S. S. (2019). Telepsychology: A primer for counseling psychologists. *The Counseling Psychologist*, 47(8), 1074–1114.

<https://doi.org/10.1177/0011000019895276><https://urldefense.com/v3/___https://doi.org/10.1177/0011000019895276__;!!JmPEgBY0HMsZNaDT!6sNw-9nmZoAs9RMU8tvJKcqkK0Ag71NbcwaFw1W5gksJI2oofzFTMgSXkL0_ecs\$>